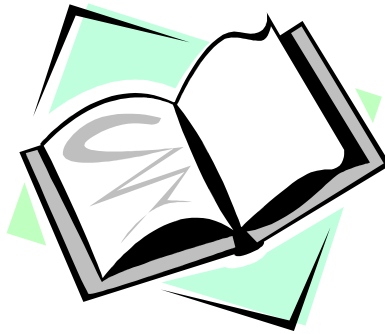


# **Human Sexuality**

## **Psy 203**



**Instructor:**  
**D. Vandergrift**

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**PSY 203 – Human Sexuality**  
**Burlington County College**  
**Donna Vandergrift, Assistant Professor**

**Summer 2011**

**Disclaimer:** *This class is web-enhanced, which means that a majority of your work will be submitted or done online. This will allow more time in class, lessen the impact of paper waste on the environment, and help to prepare you for other courses in which technological skills are needed. You will be taking online quizzes and submitting papers through the Blackboard system. If you have any problems or hesitations about the technology involved, please contact me as soon as possible in the beginning of the semester or feel free to enroll in a more traditional course instead.*

**Blackboard:** <http://bcc.blackboard.com> or go to my homepage for a direct link.

Login by typing your entire firstname\_lastname (no spaces) under “Username” and your birthdate in the mmddyy format (no spaces/dashes) under “Password.” *Note the username that you use for your BCC email is what you want to use for Blackboard. If you have numbers after your username there, you would here as well.* You will be asked to change your password after logging in the first time.

**Course Description** This course is an academic interdisciplinary study of human sexuality. It focuses on sexual biology, developing sexual relationships, love and intimacy, sexual choices, contraception, S.T.D., sexual customs, and sex education.

**Text Book** Crooks, R., & Baur, K. (2009). *Our Sexuality*, (11<sup>th</sup> ed). Belmont CA: Thomson & Wadsworth.

**Course Outcomes**

- Define key terms and concepts.
- Interpret the sex-for-reproduction legacy.
- Summarize how the sex-for-reproduction legacy affects current sexual attitudes and behaviors.
- Analyze mass media influence on sexuality.
- Evaluate the development of sexual values and conduct.

**Evaluation**

1. There will be **three (3) in class Unit Tests**. Questions will come from lecture, your textbook, and other materials given by the instructor. Exams will consist of multiple-choice questions. Tests are done on scantron sheets, so you are expected to bring pencils to class with you. I will NOT have a pencil for you to use.  
Make-ups will be granted IN EXTREME EMERGENCIES or if advanced notice is given. **A written explanation from student is required before consideration for make-up will**

**be given.** Do not ask to take a make-up without having the written explanation

2. There will be **3 to 5 Discussion Assignments** that will be given online within the course Blackboard site. You can access this site from my webpage or at <http://bcc.blackboard.com>.
3. You will complete a **Critical Response Paper** on a controversial topic in Human Sexuality. This paper will utilize one article (your choice) from "Taking Sides: Clashing Views on Controversia Issues in Human Sexuality" by William J. Taverner. These articles are linked from my website and on Blackboard.
4. Other assignments may be given during the class.

## Grading

Your grade will consist of points earned from Unit Tests and Assignments.

Final grades will be given on the following scale: A=90-100%, B+=87-89%, B=80-86%, C+ = 77-79%, C=70-76%, D=60-69%, F=59% & below. Grades of "W", "X", or "I" will only be given in accordance with college policies as described in the college handbook. In order to receive an "X" or an "I" grade, student work must be satisfactory.

## Attendance

Everyone is expected to attend ALL classes. Please contact Instructor by email or voice mail as soon as you are aware that you will miss class. Excessive unexcused absences are not acceptable. You are responsible of all material covered during your absence. *Find someone now who can give you missed notes and assignments.*

## Contacting the Instructor

Office Location - 314 Academic Bldg., Pemberton Campus  
Phone # - (609) 894-9311 or (856) 222-9311 x1251  
Email - [dvanderg@bcc.edu](mailto:dvanderg@bcc.edu)  
Home Page - [www.donnavandergrift.com](http://www.donnavandergrift.com)

## TENTATIVE SCHEDULE/GRADING

	<u>Date</u>
Unit Test 1	6/6
Unit Test 2	6/15
Unit Test 3	6/27
Discussion Assignments	Dates on Blackboard
Critical Response Paper	6/22
Other Assignments	Given in class

## COLLEGE POLICIES/SUPPORT

No violation of the honor code, classroom agreement, or plagiarism policy will be tolerated. See College Handbook and materials provided in this packet.

**Withdrawal:** Students who fail to withdraw according to established procedures will receive grades of “F” or “ST” for all courses in which they were registered. Please note the dates to withdrawal from your courses in the current credit program brochure.

**Plagiarism:** Plagiarism includes copying or paraphrasing another's words, ideas, or facts without crediting the source; submitting a paper written by someone else, either in whole or in part, as one's own work; or submitting work previously submitted for another course or instructor. Plagiarism on any assignment will result in failure for that assignment and may result in further disciplinary action, including but not limited to failure for the course. Please refer to the Student Handbook for additional information regarding plagiarism and College regulations.

**Other Policies:** The current college catalog and student handbook are important documents for understanding your rights and responsibilities as a student in the BCC classroom. Please read your catalog and handbook as they supplement this syllabus, particularly for information regarding: Academic Integrity Code, Student Conduct Code and Student Grade Appeal Process.

**Advising/Counseling:** BCC provides confidential advising and counseling services free to all students through the Department of Academic Advisement and Transfer. For more information about advising and counseling services, visit at the Parker Center or the Mt. Laurel Center at Laurel Hall, or call extension 7337 at (609) 894-9311 or (856) 222-9311 or visit the website at: Advising Website <http://staff.bcc.edu/advising>; Counseling Website <http://staff.bcc.edu/counseling>.

**Tutoring:** BCC offers a free tutoring for all currently enrolled students. For more information regarding The Tutoring Center call Extension 1495 at (609) 894-9311 or (856) 222-9311 or visit the Tutoring Center Website at <http://staff.bcc.edu/tutoring>.

**Special Populations:** The Burlington County College Special Populations Department offers comprehensive services to all students with any form of disability (with appropriate documentation) which hinders their academic success. For more information regarding services for students with special needs, contact extension 1208 at (609) 894-9311 or (856) 222-9311 or visit the website at <http://www.bcc.edu/pages/182.asp>. If you have an accommodations form, please notify your instructor.

## **Honor Policy**

The purpose of this agreement is to ensure that students and instructors can engage in learning, teaching, and understanding in an appropriate educational atmosphere. Please carefully read the following student and instructor responsibilities and keep this information with your class materials.

### **Student Expectations/Responsibilities:**

- Attend all classes, be on time, and remain in class (If you must be absent, it is your responsibility to notify instructor and contact classmates for notes and assignments).
- Do not disrupt class activities (i.e. no pagers, cell phones) unless unavoidable circumstances arise.
- Treat classmates and instructor with respect and civility.
- Submit assignments and take tests on time.
- Read appropriate chapters prior to class lecture/discussion.
- Communicate with instructor about concerns or problems in a timely fashion.
- Be aware that acts of cheating, lying, and/or plagiarizing will not be tolerated.
- Adhere to BCC's Code of Conduct and Civility Code as stated in Student Code.

### **Instructor Expectations/Responsibilities:**

- Treat students with respect and civility.
- Be prepared for all class presentations.
- Conduct class with enthusiasm.
- Provide a learning environment that is diverse and enriching.
- Grade assignments and tests objectively.
- Return assignments in a timely fashion.
- Be available to assist students in their effort to succeed in this course.

### **Plagiarism**

Plagiarism includes copying or paraphrasing another's words, ideas, or facts without crediting the source; submitting a paper written by someone else, either in whole or in part, as one's own work; or submitting work previously submitted for another course or instructor. **Plagiarism on any assignment will result in failure for that assignment** and may result in further disciplinary action, including but not limited to failure for the course. Please refer to the Student Handbook for additional information regarding plagiarism and College regulations.